



PEACE AND CONFLICT: Respect for all Individuals

Focus Overview Year Reception

At Our Lady
and
St. Hubert's,
home, school
and parish
work
together,
knowing that
God is with
us in all we
do



Peace and Conflict: Respect for all Individuals Year Reception – People Who Help Us



Throughout this focus, children will make connections between themselves and the outside world. Children will become more aware of the different jobs and roles people take on in their own homes, in school and in their local community. They are able to see systems in place within our society to ensure that we live in a safe and supportive community. Children will be able to gain key life skills (for example, knowing how to dial the emergency services, who to ask if they get lost, how to test smoke alarms, etc.). They will be given the opportunity to listen to and ask questions from visitors in different occupation backgrounds. Children will use the knowledge they have gained to role play different situations and create their own storylines. Through **Understanding of the World** children will look deeply into their own environment and communities and their own family lives and identify people who support them. They will use the information to discuss which jobs are important and how they help us in our daily lives. Through our Talk for Write children will look at the story of 'One Snowy Night' and learn about how Percy helped the animals, by building a shelter. **Communication and Language** will allow children to take on different roles and be able to use the knowledge they have gained about different occupations to answer how and why questions in-depth. Finally, through **Expressive Arts and Design** children will role play different occupations and understand the role of people who help us.

Theme Impact

Children will explore a range of occupations and identify different ways in which people help us within their job roles. They will have the opportunity to gain an understanding of the various job roles by interviewing visitors from within the different occupations.

Catholic Social Teaching

Children will focus on solidarity. The emergency services all have different jobs but work together to protect, care and look after us. Children will build on working together for the common good, using the example of the emergency services. They will discuss the gifts and talents God has given each member of a service and how people in each service have a different interest, using it to help others and make the world a better place.

Curriculum Drivers

Understanding the world

Early Years Objectives

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community

Expressive arts and design

Early Years Objectives

- Develop storylines in their pretend play
- Create collaboratively, sharing ideas, resources and skills.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Personal, social and emotional development

Early Years Objectives

- Think about the perspectives of others.
- Express their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge.

Application

Can I show interest in different occupations and ways of life? Children will look into different job roles and celebrate our heroes. Children will learn how to deliver speeches and planning an afternoon tea to show their appreciation and gratefulness for all the things people who help them do.

Other EYFS curriculum Opportunities

Writing

- Develop the foundations of a handwriting style
- Spell words by identifying the sounds and then writing the sound with letter/s

Reading

- Recall facts from non-fiction.
- Join in with the repeated refrain from a familiar story.

One Snowy Night – Nick Butterworth
Shine – Sarah Asuquo

Enrichment

Role play area set up with uniforms of people who help us (**CL – S** - Introduces a storyline or narrative into their play).

Think Tank Museum – Imagination Playground Building/Mini Brum Role Play

Home Learning

Community and key worker:

- Research different key/community workers and look at their job roles
- Pick a key/community worker and write down their job role
- Design and draw a new uniform for their chosen key worker

Emergency Vehicles:

- Research different emergency vehicles
- Design and draw an emergency vehicle and label the picture
- Create own emergency vehicle. Make vehicles out of old boxes, bottle top lids and cardboard tubes.

Evaluation Notes

Others objectives to be covered this term

Physical Development

Body Management:

- Explore a variety of rolling, sliding etc.
- Jump using a variety of take offs/landings, use hands and feet in different combinations.
- Participate in a variety of small group co-operative activities.

Cooking in the Curriculum

Pancakes – See cooking curriculum for recipe guidance and skills.